



CETYS[®]
UNIVERSIDAD

Inspirando e innovando
para la comunidad

Assessment of the Welcoming and Induction Program.

Methodology
Statistical Information
University 2010–2

Introduction

- ▶ CETYS University conscious of its impact in the student training process is interested in evaluating one of the most important processes at the time a “NEW ADMISSION” student starts academic activities.
- ▶ Because of the above we developed the current investigation with the sole purpose of letting everyone know the perception of surveyed sample of students on Friday, August 6.



Objective

- ▶ To know the new admission student perception about the welcoming and induction program, so that with this information we can establish the necessary working plans with future generations.



Methodology

- ▶ Universe of 271 students.
- ▶ Sample selected of 134 persons.
- ▶ We took advantage of the previously organized teams by colors.
- ▶ Variables of interest:
 - SEX
 - AGE
 - ACADEMIC DEGREE
 - TEAM COLOR
 - OUTGOING HIGH SCHOOL
 - CITY OF ORIGIN



- ▶ The elements to investigate were 10 aspects that the student lived during his/her participation in the welcoming and induction program, and they were the following:
 - WELCOMING PROGRAM
 - INDUCTION BY COLLEGE
 - CULTURAL AND SPORTS ACTIVITIES
 - ENGLISH LANGUAGE WORKSHOP
 - ENTREPRENEUR WORKSHOP
 - INTERNATIONAL PROGRAM WORKSHOP
 - CEDE WORKSHOP
 - LIBRARY WORKSHOP
 - STUDENT SERVICES WORKSHOP
 - BLACKBOARD WORKSHOP
 - ORGANIZING COMMITTEE



- ▶ The analysis aspects of each elements were:
 - Time destined for each activity
 - Workshop participants' attitude
 - Infrastructure
 - Workshop attractiveness (subjective)
 - Content (information)
 - Importance
 - Usefulness
 - Clarity
 - Organization
 - Logistics
 - Punctuality
 - General evaluation of the activity (grade)





- ▶ Other aspects:
- ▶ English Language
- ▶ As a request from the English Language Center Department the following variables were added:
 - Exam instructions
 - Help during the interview (attention)
 - English Language personnel evaluation
 - Result satisfaction
- ▶ Organizing Committee
 - **8 central aspects** such as organization, punctuality respect, well treated, logistics, help on solving doubts, service availability, & activity involvement.



- ▶ The project was carried out by:
 - Alejandro Arias Corpus (Promotion)
 - Ernesto Romero (Entrepreneurs)

- ▶ Supervised by:
 - Alma Gurrola

- ▶ Instrument Reviewed by:
 - Dr. Héctor Velarde

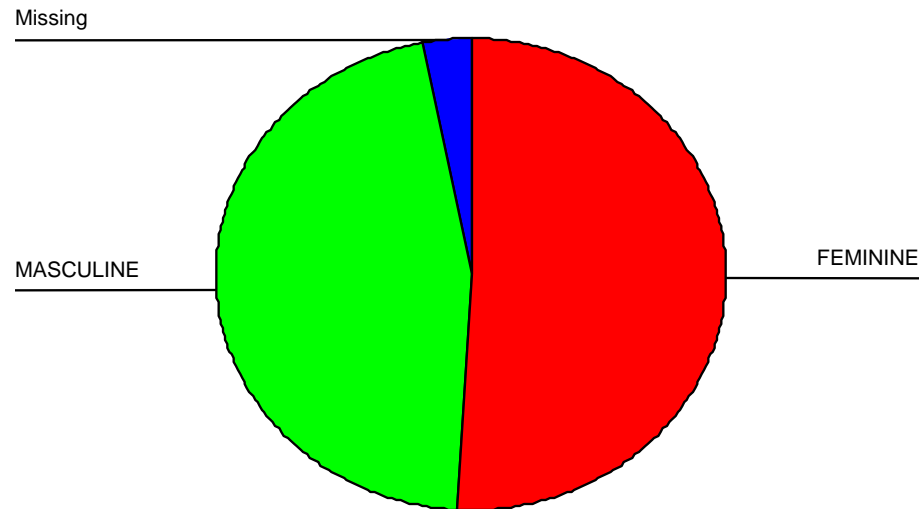
- ▶ Before looking at the statistical information, we wish to establish the fact that this is the perception of a representative sample, and to consider a 5% margin of error and 95% reliability.



STATISTICAL INFORMATION

SEXO

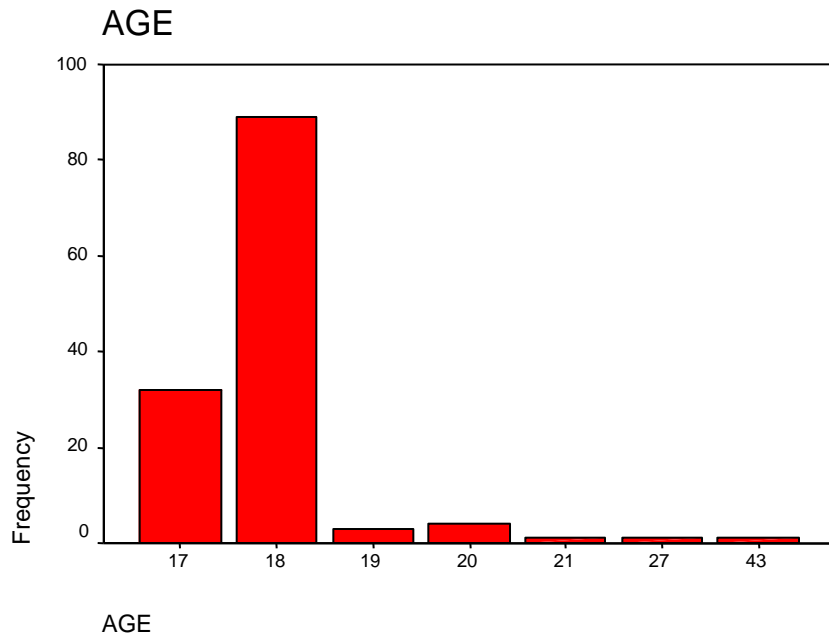
SEX



SEX

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	FEMININE	68	50.7	52.3	52.3
	MASCULINE	62	46.3	47.7	100.0
	Total	130	97.0	100.0	
Missing	System	4	3.0		
Total		134	100.0		

AGE



AGE

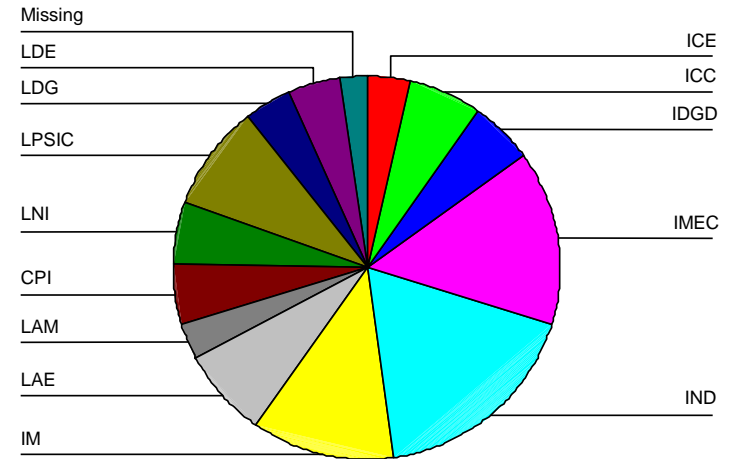
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	17	32	23.9	24.4	24.4
	18	89	66.4	67.9	92.4
	19	3	2.2	2.3	94.7
	20	4	3.0	3.1	97.7
	21	1	.7	.8	98.5
	27	1	.7	.8	99.2
	43	1	.7	.8	100.0
	Total	131	97.8	100.0	
Missing	System	3	2.2		
Total		134	100.0		

ACADEMIC DEGREE

ACADEMIC DEGREE

ACADEMIC DEGREE

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	ICE	5	3.7	3.8	3.8
	ICC	8	6.0	6.1	9.9
	IDGD	7	5.2	5.3	15.3
	IMEC	20	14.9	15.3	30.5
	IND	24	17.9	18.3	48.9
	IM	16	11.9	12.2	61.1
	LAE	10	7.5	7.6	68.7
	LAM	4	3.0	3.1	71.8
	CPI	7	5.2	5.3	77.1
	LNI	7	5.2	5.3	82.4
	LPSIC	12	9.0	9.2	91.6
	LDG	5	3.7	3.8	95.4
	LDE	6	4.5	4.6	100.0
	Total		131	97.8	100.0
Missing	System	3	2.2		
Total		134	100.0		



DEGREE OUTGOING HIGH SCHOOL

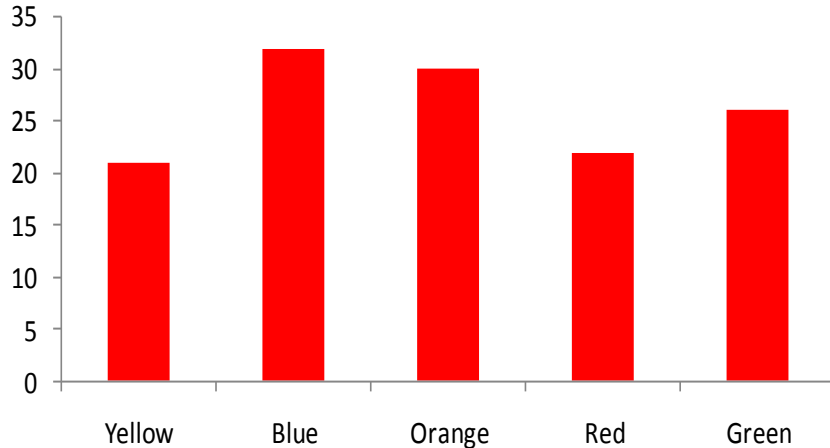
Crosstabulation

Count

	DEGREE	HIGH SCHOOL OUTGOING		Total
		CETYS H. SCHOOL	OTHER H. SCHOOLS	
	ICE	3	2	5
	ICC	2	6	8
	IDGD	2	5	7
	IMEC	6	13	19
	IND	14	10	24
	IM	12	4	16
	LAE	5	5	10
	LAM	2	2	4
	CPI	4	3	7
	LNI		7	7
	LPSIC	4	8	12
	LDG	4	1	5
	LDE	1	5	6
Total		59	71	130

TEAM COLOR

TEAM COLOR



TEAM COLOR

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	YELLOW	21	15.7	16.0	16.0
	BLUE	32	23.9	24.4	40.5
	ORANGE	30	22.4	22.9	63.4
	RED	22	16.4	16.8	80.2
	GREEN	26	19.4	19.8	100.0
	Total	131	97.8	100.0	
Missing	System	3	2.2		
	Total	134	100.0		

OUTGOING HIGH SCHOOL * TEAM COLOR Cross tabulation

Count

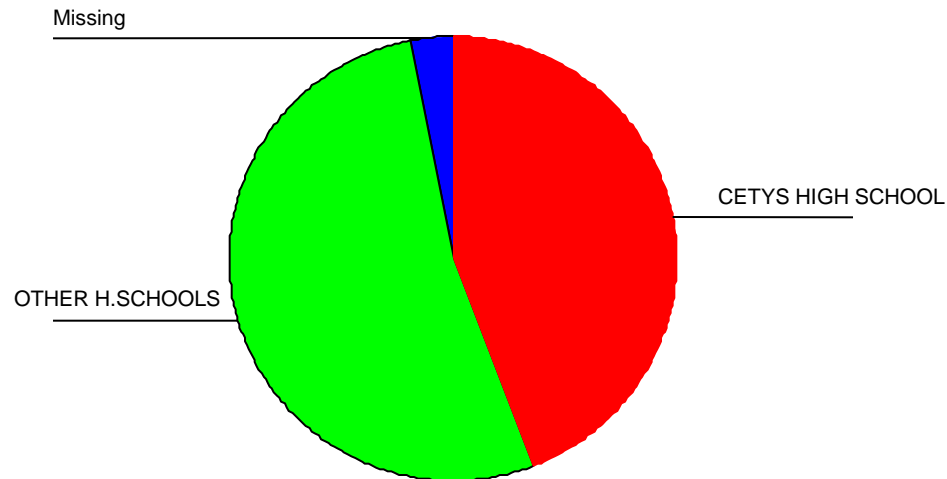
		TEAM COLOR					Total
		YELLOW	BLUE	ORANGE	RED	GREEN	
OUTGOING	OUTGOING	15	17	23	1	3	59
H. SCHOOL	OTHER HIGH SCHOOLS	6	15	7	20	23	71
	Total	21	32	30	21	26	130

HIGH SCHOOL ORIGIN

OUTGOING HIGH SCHOOL

		Frequency	Percent	Valid Percer	Cumulative Percent
Valid	CETYS H. School	59	44.0	45.4	45.4
	Other H. Schools	71	53.0	54.6	100.0
	Total	130	97.0	100.0	
Missing	System	4	3.0		
Total		134	100.0		

OUTGOING HIGH SCHOOL

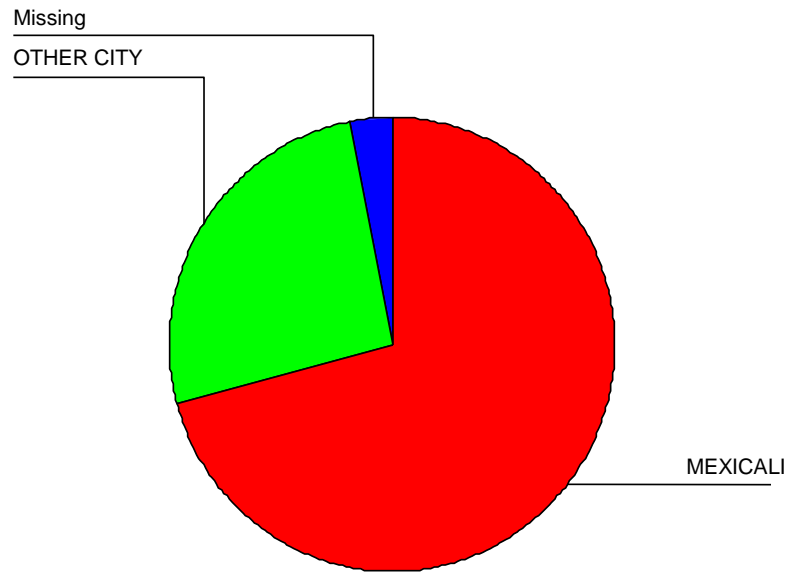


CITY OF ORIGIN

PLACE OF ORIGIN

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	MEXICALI	95	70.9	73.1	73.1
	OTHER CITY	35	26.1	26.9	100.0
	Total	130	97.0	100.0	
Missing	System	4	3.0		
Total		134	100.0		

PLACE OF ORIGIN

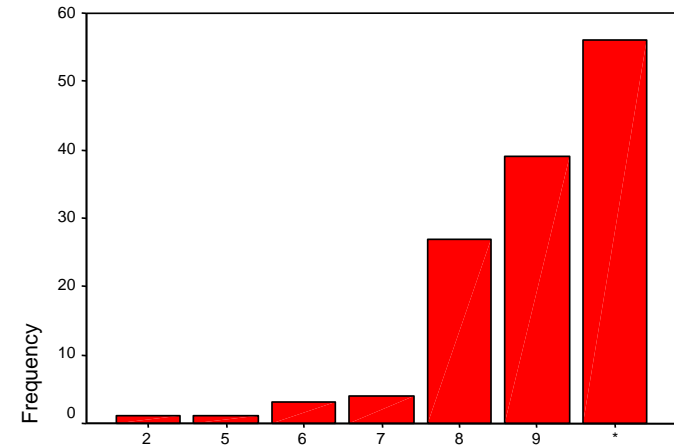


WELCOMING PROGRAM

What grade do you give the welcoming program?

		Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	2	1	.7	.8	.8	
	5	1	.7	.8	1.5	
	6	3	2.2	2.3	3.8	
	7	4	3.0	3.1	6.9	
	8	27	20.1	20.6	27.5	
	9	39	29.1	29.8	57.3	
	10	56	41.8	42.7	100.0	
	Total	131	97.8	100.0		
	Missing	System	3	2.2		
	Total		134	100.0		

What grade do you give the welcoming program?



What grade do you give the welcoming program?

OUTGOING HIGH SCHOOL* How attractive (you liked it, it was dynamic, boring) was the welcoming program? Cross tabulation

Count

		How attractive (liked it, dynamic, boring) was the welcoming program?				Total
		VERY ATTRACTIVE	ATTRACTIVE	MORE OR LESS ATTRACTIVE	LITTLE ATTRACTIVE	
OUTGOING HIGH SCHOOL	CETYS H. SCHOOL	17	18	23	1	59
	OTHER H. SCHOOLS	23	29	13	2	67
Total		40	47	36	3	126

OUTGOING HIGH SCHOOL* What grade do you give the welcoming program? Cross tabulation

Count

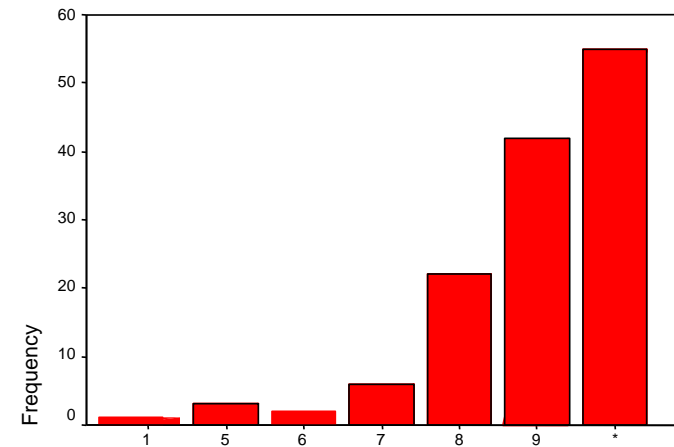
		What grade do you give the welcoming program?						Total	
		2	5	6	7	8	9		10
OUTGOING HIGH SCHOOL	CETYS H. SCHOOL		1	3	2	14	15	24	59
	OTHER H. SCHOOLS	1			1	12	23	31	68
Total		1	1	3	3	26	38	55	127

INDUCTION PROGRAM BY COLLEGE

What grade do you give to the induction program by College?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	1	.7	.8	.8
	5	3	2.2	2.3	3.1
	6	2	1.5	1.5	4.6
	7	6	4.5	4.6	9.2
	8	22	16.4	16.8	26.0
	9	42	31.3	32.1	58.0
	10	55	41.0	42.0	100.0
	Total	131	97.8	100.0	
Missing	System	3	2.2		
Total		134	100.0		

What grade do you give to the induction program by College?



What grade do you give to the induction program by College?

OUTGOING HIGH SCHOOL* How attractive (you liked it, it was dynamic, boring) was for you the College Induction program? Cross tabulation

Count

		How attractive (you liked it, it was dynamic, boring) was for you the induction program?					Total
		VERY ATTRACTIVE	ATTRACTIVE	MORE OR LESS ATTRACTIVE	LITTLE ATTRACTIVE	NOT ATTRACTIVE	
OUTGOING HIGH SCHOOL	CETYS H. SCHO. OTH. H. SCHOOLS	18	23	15	3		59
		25	27	14		1	67
Total		43	50	29	3	1	126

OUTGOING HIGH SCHOOL * What grade do you give the College Induction program? Cross tabulation

Count

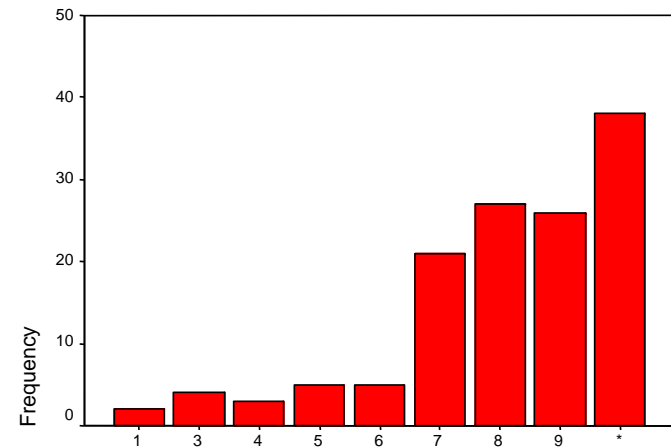
		What grade do you give the college induction program?							Total
		1	5	6	7	8	9	10	
OUTGOING HIGH SCHOOL	CETYS H. SCHO OTH. H. SCHOOLS		2	1	5	11	17	23	59
		1	1	1	1	8	24	32	68
Total		1	3	2	6	19	41	55	127

CULTURAL & SPORTS ACTIVITY

¿What grade do you give the cultural and sports activity?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	2	1.5	1.5	1.5
	3	4	3.0	3.1	4.6
	4	3	2.2	2.3	6.9
	5	5	3.7	3.8	10.7
	6	5	3.7	3.8	14.5
	7	21	15.7	16.0	30.5
	8	27	20.1	20.6	51.1
	9	26	19.4	19.8	71.0
	10	38	28.4	29.0	100.0
	Total	131	97.8	100.0	
Missing	System	3	2.2		
	Total	134	100.0		

What grade do you give the cultural and sports activity?



What grade do you give the cultural and sports activity?

OUTGOING HIGH SCHOOL * How attractive (you liked it, it was dynamic, boring) was for you the cultural & sports activity? Cross tabulation

Count

		How attractive (you liked it, it was dynamic, boring) was for you the cultural and sports activity?					Total
		VERY ATTRACTIVE	ATTRACTIVE	MORE OR LESS ATTRACTIVE	LITTLE ATTRACTIVE	NOT ATTRACTIVE	
OUTGOING HIGH SCHOOL	CETYS H. SCHO.	14	17	12	11	5	59
	OTH. H. SCHOOLS	20	22	20	5	1	68
Total		34	39	32	16	6	127

OUTGOING HIGH SCHOOL * ¿What grade do you give the cultural and sports activity? Cross tabulation

Count

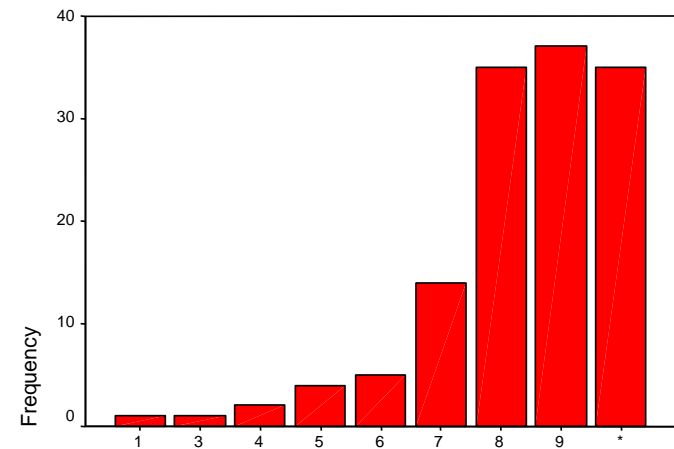
		What grade do you give the cultural and sports activity?								Total	
		1	3	4	5	6	7	8	9		10
OUTGOING HIGH SCHOOL	CETYS H. SCHO.	2	2	2	5	3	7	9	12	16	58
	OTH. H. SCHOOLS		2	1		2	13	17	12	22	69
Total		2	4	3	5	5	20	26	24	38	127

ENGLISH WORKSHOP

What grade do you give the English Workshop?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	1	.7	.7	.7
	3	1	.7	.7	1.5
	4	2	1.5	1.5	3.0
	5	4	3.0	3.0	6.0
	6	5	3.7	3.7	9.7
	7	14	10.4	10.4	20.1
	8	35	26.1	26.1	46.3
	9	37	27.6	27.6	73.9
	10	35	26.1	26.1	100.0
	Total	134	100.0	100.0	

What grade do you give the English Workshop?

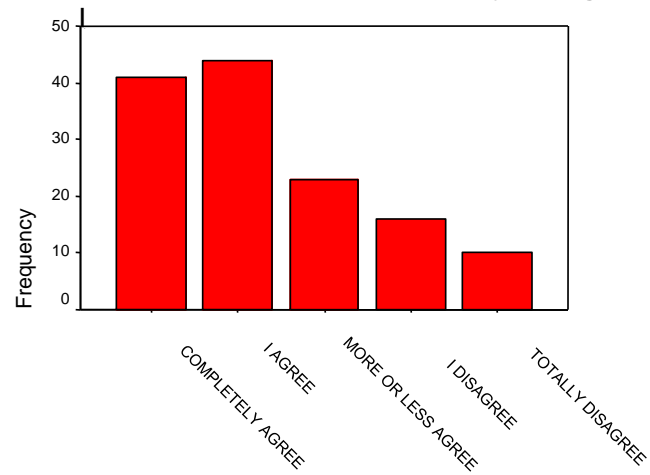


What grade do you give the English Workshop?

Was the information and process of your English program placement the adequate one for you?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid I AGREE COMPLETELY	41	30.6	30.6	30.6
I AGREE	44	32.8	32.8	63.4
I AGREE MORE OR LESS	23	17.2	17.2	80.6
I DISAGREE	16	11.9	11.9	92.5
I TOTALLY DISAGREE	10	7.5	7.5	100.0
Total	134	100.0	100.0	

Was the information and process of your English program placement the adequate one for you?



Was the information and process of your English program placement the adequate one for you?

OUTGOING HIGH SCHOOL * How attractive (you liked it, it was dynamic, boring) was for you the English language workshop? Cross tabulation

Count

		How attractive (you liked it, it was dynamic, boring) was for you the English language?					Total
		VERY ATTRACTIVE	ATTRACTIVE	MORE OR LESS ATTRACTIVE	LITTLE ATTRACTIVE	NOT ATTRACTIVE	
OUTGOING HIGH SCHOOL	CETYS H. SCHO.	16	14	15	11	3	59
	OTH. H. SCHOOLS	20	25	23	2		70
Total		36	39	38	13	3	129

OUTGOING HIGH SCHOOL * What grade do you give the English Language workshop? Cross tabulation

Count

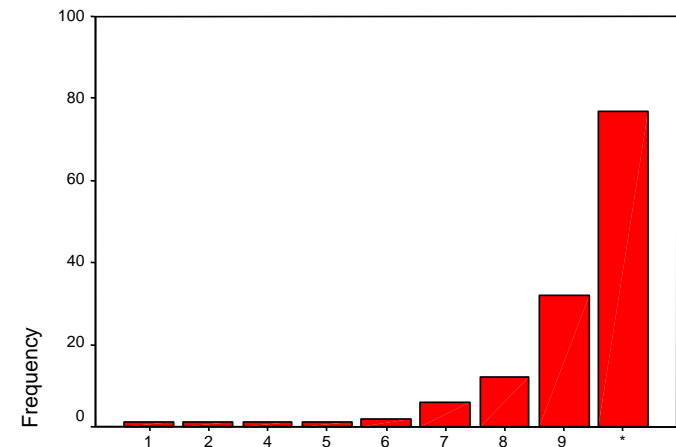
		What grade do you give the English Language workshop?								Total	
		1	3	4	5	6	7	8	9		10
OUTGOING HIGH SCHOOL	CETYS H. SCHO	1	1	2	1	3	9	17	11	14	59
	OTH. H. SCHOOLS				3		5	18	25	20	71
Total		1	1	2	4	3	14	35	36	34	130

ENTREPRENEUR WORKSHOP

What grade do you give the Entrepreneur Workshop?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	1	.7	.8	.8
	2	1	.7	.8	1.5
	4	1	.7	.8	2.3
	5	1	.7	.8	3.0
	6	2	1.5	1.5	4.5
	7	6	4.5	4.5	9.0
	8	12	9.0	9.0	18.0
	9	32	23.9	24.1	42.1
	10	77	57.5	57.9	100.0
	Total	133	99.3	100.0	
Missing	System	1	.7		
Total		134	100.0		

What grade do you give the Entrepreneur Workshop?



What grade do you give the Entrepreneur Workshop?

OUTGOING HIGH SCHOOL * How attractive (you liked it, it was dynamic, boring) was for you the Entrepreneur workshop? Cross tabulation

Count

		How attractive (you liked it, it was dynamic, boring) was for you the Entrepreneur workshop?					Total
		VERY ATTRACTIVE	ATTRACTIVE	MORE OR LESS ATTRACTIVE	LITTLE ATTRACTIVE	NOT ATTRACTIVE	
OUTGOING HIGH SCHOOL	CETYS H. SCHO	25	20	8	2	3	58
	OTH. H. SCHOOLS	44	20	4	1		69
Total		69	40	12	3	3	127

PREPARATORIA DE EGRESO * What grade do you give the Entrepreneur workshop? Cross tabulation

Count

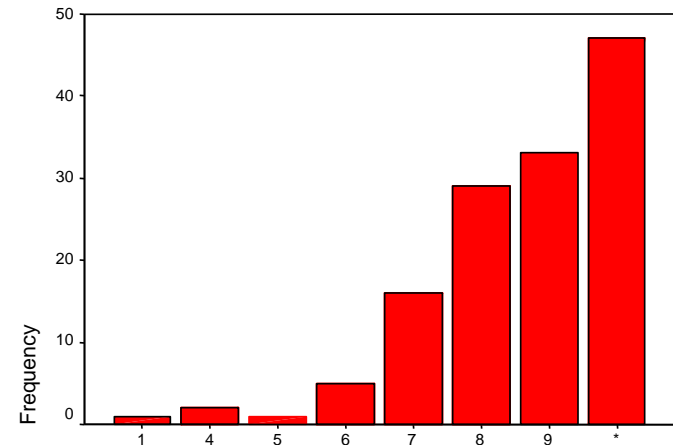
		What grade do you give the Entrepreneur workshop?								Total
		2	4	5	6	7	8	9	10	
OUTGOING HIGH SCHOOL	CETYS H. SCHO	1	1	1	2	6	6	14	28	59
	OTH. H. SCHOOLS						5	17	48	70
Total		1	1	1	2	6	11	31	76	129

INTERNATIONAL PROGRAM WORKSHOP

What grade do you give the International Program Workshop?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	1	.7	.7	.7
4	2	1.5	1.5	2.2
5	1	.7	.7	3.0
6	5	3.7	3.7	6.7
7	16	11.9	11.9	18.7
8	29	21.6	21.6	40.3
9	33	24.6	24.6	64.9
10	47	35.1	35.1	100.0
Total	134	100.0	100.0	

What grade do you give the International Program Workshop?



What grade do you give the International Program Workshop?

OUTGOING HIGH SCHOOL * How attractive (you liked it, it was dynamic, boring) was for you the International Program workshop? Cross tabulation

Count

		How attractive (you liked it, it was dynamic, boring) was for the International Program workshop?					Total
		VERY ATTRACTIVE	ATTRACTIVE	MORE OR LESS ATTRACTIVE	LITTLE ATTRACTIVE	NOT ATTRACTIVE	
OUTGOING HIGH SCHOOL	CETYS H. SCHO	21	16	14	4	3	58
	OTH. H. SCHOOLS	27	30	12	1		70
Total		48	46	26	5	3	128

OUTGOING HIGH SCHOOL * What grade do you give the International Program? Cross tabulation

Count

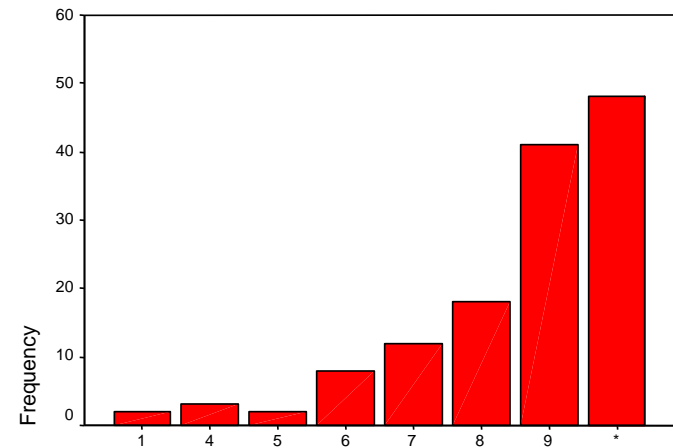
		What grade do you give the International Program?								Total
		1	4	5	6	7	8	9	10	
OUTGOING HIGH SCHOOL	CETYS H. SCHO		1		3	11	13	14	17	59
	OTH. H. SCHOOLS	1		1	2	4	15	19	29	71
Total		1	1	1	5	15	28	33	46	130

CEDE WORKSHOP

What grade do you give the CEDE workshop?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	2	1.5	1.5	1.5
	4	3	2.2	2.2	3.7
	5	2	1.5	1.5	5.2
	6	8	6.0	6.0	11.2
	7	12	9.0	9.0	20.1
	8	18	13.4	13.4	33.6
	9	41	30.6	30.6	64.2
	10	48	35.8	35.8	100.0
	Total	134	100.0	100.0	

What grade do you give the CEDE workshop?



What grade do you give the CEDE workshop?

OUTGOING HIGH SCHOOL * How attractive (you liked it, it was dynamic, boring) was for you the CEDE workshop?**Cross tabulation**

Count

		How attractive (you liked it, it was dynamic, boring) was for you the CEDE workshop?					Total
		VERY ATTRACTIVE	ATTRACTIVE	MORE OR LESS ATTRACTIVE	LITTLE ATTRACTIVE	NOT ATTRACTIVE	
OUTGOING HIGH SCHOOL	CETYS H. SCHO	14	20	12	7	5	58
	OTH. H. SCHOOLS	29	25	15		1	70
Total		43	45	27	7	6	128

OUTGOING HIGH SCHOOL * What grade do you give the CEDE workshop? Cross tabulation

Count

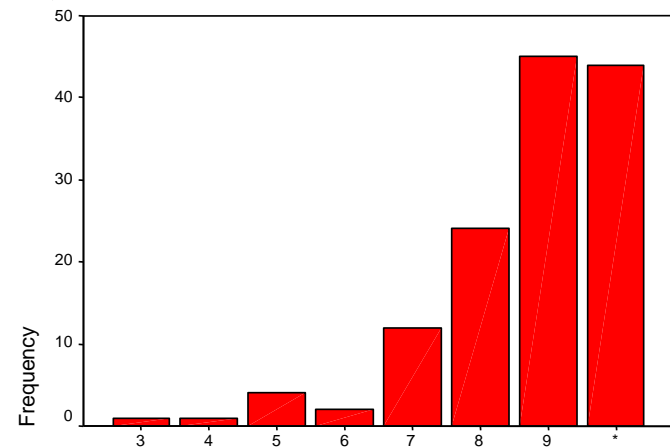
		What grade do you give the CEDE workshop?								Total
		1	4	5	6	7	8	9	10	
OUTGOING HIGH SCHOOL	CETYS H. SCHO	1	2	2	5	8	9	17	15	59
	OTH. H. SCHOOLS	1	1		3	4	8	22	32	71
Total		2	3	2	8	12	17	39	47	130

LIBRARY WORKSHOP

What grade do you give the Library Information Center?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	1	.7	.8	.8
	4	1	.7	.8	1.5
	5	4	3.0	3.0	4.5
	6	2	1.5	1.5	6.0
	7	12	9.0	9.0	15.0
	8	24	17.9	18.0	33.1
	9	45	33.6	33.8	66.9
	10	44	32.8	33.1	100.0
	Total	133	99.3	100.0	
	Missing	System	1	.7	
Total		134	100.0		

What grade do you give the Library Information Center?



What grade do you give the Library Information Center?

OUTGOING HIGH SCHOOL * How attractive (you liked it, it was dynamic, boring) was for you the Library (Information Center) workshop Cross tabulation

Count

		How attractive (you liked it, it was dynamic, boring) was for you the Library (Information Center) workshop?					Total
		VERY ATTRACTIVE	ATTRACTIVE	MORE OR LESS ATTRACTIVE	LITTLE ATTRACTIVE	NOT ATTRACTIVE	
OUTGOING HIGH SCHOOL	CETYS H. SCHO	14	17	19	6	3	59
	OTH. H. SCHOOLS	24	31	13	1		69
Total		38	48	32	7	3	128

OUTGOING HIGH SCHOOL * What grade do you give the Library (Information Center)? Cross tabulation

Count

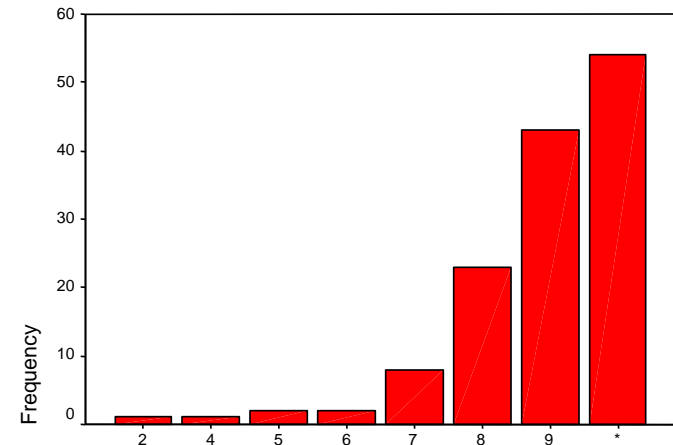
		What grade do you give the Library (Information Center)?								Total
		3	4	5	6	7	8	9	10	
OUTGOING HIGH SCHOOL	CETYS H. SCHO		1	3	2	6	15	17	15	59
	OTH. H. SCHOOLS	1		1		6	7	27	28	70
Total		1	1	4	2	12	22	44	43	129

STUDENT SERVICES WORKSHOP

What grade do you give the Student Services workshop?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	1	.7	.7	.7
	4	1	.7	.7	1.5
	5	2	1.5	1.5	3.0
	6	2	1.5	1.5	4.5
	7	8	6.0	6.0	10.4
	8	23	17.2	17.2	27.6
	9	43	32.1	32.1	59.7
	10	54	40.3	40.3	100.0
Total		134	100.0	100.0	

What grade do you give the Student Services workshop?



What grade do you give the Student Services workshop?

OUTGOING HIGH SCHOOL * How attractive (you liked it, it was dynamic, boring) was for you the student services workshop? Cross tabulation

Count

		How attractive (you liked it, it was dynamic, boring) was for you the student services workshop?					Total
		VERY ATTRACTIVE	ATTRACTIVE	MORE OR LESS ATTRACTIVE	LITTLE ATTRACTIVE	NOT ATTRACTIVE	
OUTGOING HIGH SCHOOL	CETYS H. SCHOOLS	22	15	15	5	2	59
	OTH. H. SCHOOLS	25	34	11			70
Total		47	49	26	5	2	129

OUTGOING HIGH SCHOOL * What grade do you give the student services workshop? Cross tabulation

Count

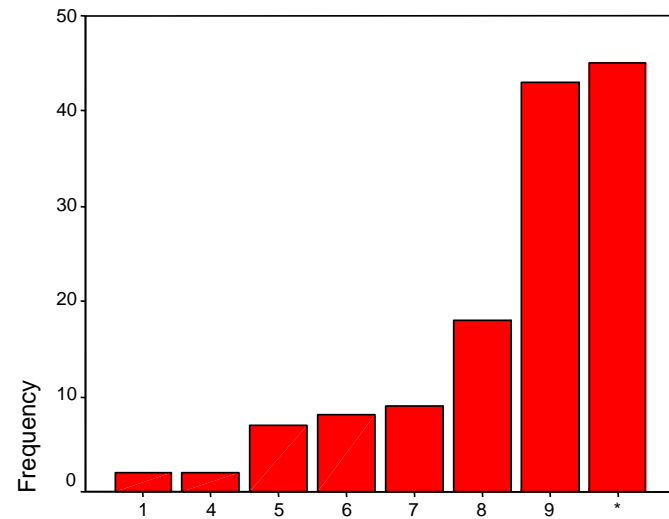
		What grade do you give the student services workshop?								Total
		2	4	5	6	7	8	9	10	
OUTGOING HIGH SCHOOL	CETYS H. SCHOOLS		1	2	1	6	8	23	18	59
	OTH. H. SCHOOLS	1			1	2	14	18	35	71
Total		1	1	2	2	8	22	41	53	130

BLACKBOARD WORKSHOP

What grade do you give the Blackboard platform services workshop?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	2	1.5	1.5	1.5
4	2	1.5	1.5	3.0
5	7	5.2	5.2	8.2
6	8	6.0	6.0	14.2
7	9	6.7	6.7	20.9
8	18	13.4	13.4	34.3
9	43	32.1	32.1	66.4
10	45	33.6	33.6	100.0
Total	134	100.0	100.0	

What grade do you give the Blackboard platform services workshop?



What grades do you give the Blackboard platform services workshop?

OUTGOING HIGH SCHOOL * How attractive (you liked it, it was dynamic, boring) was for you the Blackboard platform Services workshop? Cross tabulation

Count

		How attractive (you liked it, it was dynamic, boring) was for you the Blackboard platform services workshop?					Total
		VERY ATTRACTIVE	ATTRACTIVE	MORE OR LESS ATTRACTIVE	LITTLE ATTRACTIVE	NADA ATTRACTIVE	
OUTGOING HIGH SCHOOL	CETYS H. SCHO	12	12	15	12	8	59
	OTH. H. SCHOOLS	27	26	14	3		70
Total		39	38	29	15	8	129

OUTGOING HIGH SCHOOL * What grade do you give the Blackboard student services platform? Cross tabulation

Count

		What grade do you give the Blackboard student services platform?								Total
		1	4	5	6	7	8	9	10	
OUTGOING HIGH SCHOOL	CETYS H. SCHO		2	7	3	6	6	20	15	59
	OTH. H. SCHOOLS	2			5	3	12	21	28	71
Total		2	2	7	8	9	18	41	43	130

ORGANIZING COMMITTEE

What grade do you give the Organizing Committee in: respect to the student?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	5	1	.7	.8	.8
	7	1	.7	.8	1.6
	8	8	6.0	6.3	7.8
	9	16	11.9	12.5	20.3
	10	102	76.1	79.7	100.0
	Total	128	95.5	100.0	
Missing	System	6	4.5		
Total		134	100.0		

Statistics

		What grade do you give the welcoming program?	What grade do you give the College induction program?	What grade do you give the sports & cultural activity?	What grade do you give the English Language workshop?	What grade do you give the Entrepre. workshop?	What grade do you give the International Program workshop?	What grade do you give the CEDE workshop?	What grade do you give the Library Information Center?	What grade do you give the student Services workshop?	What grade do you give the blackboard platform services workshop?
N	Valid	131	131	131	134	133	134	134	133	134	134
	Missing	3	3	3	0	1	0	0	1	0	0
Mean		9.01	8.96	8.08	8.38	9.17	8.62	8.57	8.72	8.92	8.49
Median		9.00	9.00	8.00	9.00	10.00	9.00	9.00	9.00	9.00	9.00

CONCLUSIONS & RECOMENDATIONS

- ▶ The perception of the CETYS High School students was “good” based on the previously seen circumstances.
- ▶ Verifying by sex, women tended to be get better grades than men.
- ▶ Taking into account the academic degree, bachelor’s degree students tended to get better grades than engineers.
- ▶ Considering the color and perception of the elements, the most critical color was the YELLOW team; while the RED one was the one that was evaluated the best.

- ▶ The program with areas of opportunities was the sports and cultural activity with a grade average of 8.08; while the best evaluated program was the entrepreneur one with 9.17.

- ▶ 81.34% of the surveyed students gave free opinions, such as:
 - They consider that the time set aside for the activities both in days and in hours was too much.

 - The majority expressed their satisfaction in regards to the activities as a whole (gratefulness); in particular the general induction course by expressing their gratitude for the solution of doubts.

- The surveyed students expressed in words a wish for having taken part on some activity outside the campus; in particular some mentioned the fact of not attending the BOL-BOL
- They also mentioned to establish as optional ones the CETYS High School student activities.
- During the next presentations, they wish to have more dynamic activities rather than talking
- About comments referring to the areas of opportunities, we have that following:
 - Complaint about the Blackboard workshop because of not being able to get into the system and because of insufficient space.

- They manifested that they had some doubts about international programs.
- They made the comment that they don't perceive the internationalization thrust.
- There is perception of disorganization in the sports and cultural activity, as well as the sensation of heat and they didn't like it due to the activity.
- Punctuality is a general area of opportunity.
- Very repetitive information for CETYS High School
- A non-participation perception from the student body; the only participation was from SAFO

- Interest for other languages like Japanese
- More involvement on behalf of new admission students
- There is discontent for the constant change of workshop facilities.

**Recommendations; your thoughts,& How can
be of help?.....**